

UNITS

Longer Works of Fiction

The Longer Works Guides complement ThinkCERCA's Core ELA program and can be used **in conjunction with** existing 28-day Core units as supplemental reading, or **instead of** existing Core units. Optional and essential activities can be included or removed according to your instructional needs and classroom pacing.

GRADES 4-5



Esperanza Rising

By Pam Muñoz Ryan



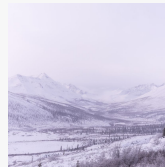
Wonder

By R. J. Palacio



Long Way Down

By Jason Reynolds



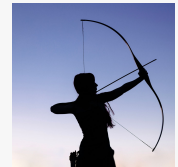
The Call of the Wild

By Jack London



The City of Ember

By Jeanne DuPrau



The Hunger Games

By Suzanne Collins

The Giver By Lois Lowry



MODULE 1

The Giver: Chapters 1-5



MODULE 2

The Giver: Chapters 6-11



MODULE 3

The Giver: Chapters 12-18



MODULE 4

The Giver: Chapters 19-23



MODULE 5

Lois Lowry Says 'The Giver' Was Inspired By Her Father's Memory Loss



MODULE 6

Read Across Genres: The Giver



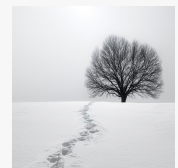
MODULE 7

Socrates Discussion: The Giver



MODULE 8

Portfolio: Writing Your Analysis of The Giver



The Giver

By Lois Lowry



The Lightning Thief

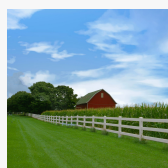
By Rick Riordan

GRADES 9-10



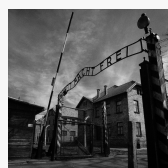
The Outsiders

By S.E. Hinton



Animal Farm

By George Orwell



Night

By Elie Wiesel



Of Mice and Men

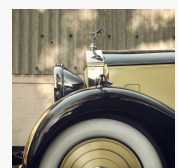
By John Steinbeck

GRADES 11-12



Frankenstein

By Mary Shelley



The Great Gatsby

By F. Scott Fitzgerald

Why Volume Reading in the 21st Century?

- 1 Reading more helps students develop a deeper base of vocabulary and knowledge, so volume reading supports additional time on task.
- 2 Post-secondary learning demands longer works, so developing the stamina and understanding of these text structures supports College and Career Readiness.
- 3 Life-long learners enjoy longer works of fiction and nonfiction as a pastime and a way to connect and engage with others.

PROGRAM OVERVIEW

- ThinkCERCA's platform provides a one-stop-shop for literacy resources, including Direct Instruction, Skills Practice, Additional Reading Practice, and Close Reading and Writing. Teachers can also make their own custom lessons.
- Assessments include professional evaluation services and ways of tracking student achievement.
- Longer Works are an important part of the educational journey from K-12, so offering students access to the same proven lesson design based on cognitive science within a framework designed to make collaboration across the team a breeze will allow more students to engage effectively with these longer texts and to enhance their joyfulness in learning.
- Like our other curricular units, Longer Works units offer Direct Instruction and Reading access Genres with a variety of blended learning experiences to promote collaboration.
- Assessments are woven in throughout the experience and a culminating task is available.

FLEXIBLE IMPLEMENTATION MODELS

TIER 1 OR TIER 2 IMPLEMENTATION MODELS

Tier 2 Course	Month Long Unit
Tier 1 Supplement	Core Course Unit Substitution (Swap a literary or non-fiction monthly unit for a Longer Work unit.)
Tier 2 Intervention Block	Personalized Learning Block or What I Need (W.I.N.) Time in Any Course or Schedule (shorter rotational plan)

Explore in the Platform

